



PRESS RELEASE: NHSFFP hosting educational School Funding & Property Taxes event with SAU 24

Event: SAU 24 School Funding and Property Taxes

Date and Time: Thursday, December 7th at 6pm

Location: John Stark Regional High School, 618 North Stark Highway, Weare, NH 03281

The NH School Funding Fairness Project (NHSFFP) and SAU 24 will be hosting a community conversation on New Hampshire’s school funding model and its impacts on students and taxpayers around the state.

“We’re excited to be hosting this discussion and bringing our community together to learn more about this important issue,” said SAU 24 Superintendent Jacqueline Coe. “Understanding how our state funds schools will help our community be well informed and have good conversations about our own local budget decisions.”

The State of New Hampshire provides the smallest proportion of state funding for education of any state in the country. New Hampshire’s heavy reliance on local property taxes to fund education has wide reaching effects not only on students and the educational opportunities available to them, but also on taxpayers and economic development in communities around the state.

This public presentation will focus on the relationship between school funding and property taxes and the impacts of New Hampshire’s funding model on communities in SAU 24, and around the state.

“The NH Supreme Court established that the State has a constitutional responsibility to fund education with its decisions in the *Claremont* lawsuits of the 1990s,” said Zack Sheehan, NHSFFP Project Director. “With two ongoing funding lawsuits being actively litigated against the State, this is a great opportunity for everyone to revisit our school funding system and work to understand how we got here today.”

For more information, and to register for this and other NHSFFP events, please visit <https://fairfundingnh.org/events/>

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The mission of the NHSFFP, a registered 501(c)(3), is to inform the public about the condition of New Hampshire public schools and their funding; to advocate for changes to make the system more equitable for students and taxpayers alike; and, if necessary, to prosecute, manage, control, and/or participate in a lawsuit challenging the constitutionality of the system for funding education in New Hampshire.