ANNUAL REPORTS

OF THE

TREASURER, AUDITORS,

AND

SUPERINTENDING SCHOOL COMMITTEE,

OF THE

TOWN OF LE NNKER,

FOR THE YEAR ENDING

1859.

CONCORD:
P. B. COGSWELL, PRINTER
1859.
REPORT.

Horace Gibson in account with the Town of Henniker as Treasurer, for A. D., 1858,

To cash remaining in the hand of the Treasurer, for
A. D., 1857, ........................................... $29 20
" received of Jeremiah Foster, it being the Literary Fund money, .................. 107 24
" received of State, the amount of railroad tax, 63 67
" received of County, by the hand of Oliver Pillsbury, for the support of Hiram Brown, County Pauper, as per verdict of Jury case Willard Colby vs. Henniker, .......... 100 75
" received of County, for support of Lydia Dinsmore, .............................. 52 00
" received of County, for assisting stranger, .............................. 3 40
" received of James P. Baker, at sundry times, 4,242 00
" received of David L. Cogswell, former liquor agent, surplus in his hands, ........ 10 02
" received of W. W. Wilkins, liquor agent, .............................. 27 00

$4,635 28

Horace Gibson, aforesaid, in account with the Town of Henniker, for A. D., 1858,

Paid Amos Ray for breaking roads in 1856, $1 00
Nathaniel Page, Jr., " " 7 00
Oliver Colby, breaking roads in 1857, Dist. No. 1, 1 95
Ira C. Conner, " " 5 84
Joseph B. Colby, " " 6 11 45
Alex. W. Conner, " " 7 9 80
Nahum Newton, " " 12 2 60
Thomas Brown, 2d, " " 13 11 85
Paid Moses Colby, breaking roads 1857, Dist. No. 14, $1.60
Worcester Hathorn, " " 15, 1.10
Lewis Colby, " " 17, 2.55
William Cressey, " " 20, 6.40
Geo. W. Cogswell, " " 21, 2.15
Horace Berry, " " 22, 3.95
Truman Parker, " " 23, 8.95
Cyrus Bell, " " 24, 1.30
Wm. R. Plummer, " " 26, 12.80
Nathaniel Noyes, " " 28, 3.80
H. F. Green, " " 30, 4.70
Ezra Chase, " " 31, 4.75
John Peaslee, " " 32, 11.85
Nathaniel Chase, " " 33, 7.75
Orvil Pope, " " 34, 21.02
Daniel M. Buxton, " " 36, 5.35
John A. Newton, " " 37, 4.00
Flint & Bryant, balance on account, 12.05
J. C. Nichols, for damage done horse and carriage near Greely's Mills, 100.00
Referees in above case, 4.00
Jonathan Badger, cash for the use of pauper establishment, 282.52
Horace Gibson, for cash paid Physicians for returns of births and deaths, and recording births, deaths, and marriages, 5.74
Horace Gibson, for services as town clerk in 1858, 17.00
Horace Gibson, for preparing town reports for press for 1857, and services as Treasurer in 1858, 16.00
N. H. Asylum, for support of Jane Whitney, pauper, 187.77
Peter Sanborn, the State tax, 373.80
A. L. Graves, the County tax, 383.72
G. W. Gardner, School Commissioner, 21.36
Jones & Cogswell, for printing reports for 1857, 15.00
Thomas Lorington, for snowing bridge to April, 1858, 2.00
Charles Knott, for painting guide-boards, 2.75
Wm. Folsom, for erecting guide-post, 1.00
Nathaniel Noyes, for bridge plank, 9.55
Henry C. Carter, " " 6.65
Squire Dow, " " 3.00

Paid Joshua Ordway, for work on road, $1.00
David Clark, for work on road, 1.00
Samuel Folsom, for building bridge near Nathaniel Patche's, 10.00
Rufus Howe, for railing bridge and highway and repairing same, 13.00
Sally Morrison, for support of Lydia Dinsmore, County pauper, from Nov. 24, 1857, to Oct. 18, 1858, 47.00
Gilman Scribner, for support of Mrs. Pressey, from Nov. 9, 1857, to Apr. 20, 1858,. 16.96
Caleb D. Perry, for support of Mrs. Pressey to Feb. 25, 1859, 30.00
Caleb D. Perry, for support of Mrs. Pressey in sickness, 3.00
Paul Morrill, for damage done to horse in consequence of defect in highway, 33.75
Jonathan Cogswell, for abatement of tax for supporting a watering trough, 3.00
Wm. Cressey, for abatement in tax for supporting a watering trough, 3.00
Nathan Sanborn, for abatement of tax for supporting a watering trough, 3.00
O. P. Greenleaf, for expenses of town officers, 4.75
David Clark, for abatement of tax for support of watering trough, 1.95
Thomas B. Tucker, for expenses of town officers to Dec. 1, 1858, 4.25
Morrill & Silsby, for stationery,. 59
P. B. Cogswell, for blanks, 3.25
Josephus Smith, for repairs and care of town house, 8.70
Rufus S. Howe, Prudential Com. in Dist. No. 1, 100.05
Seth A. Morse, " " 56.00
Alexander Caldwell, " " 75.20
Sam'l W. Morrison, " " 100.94
James M. French, " " 124.24
Francis Colby, " " 81.30
Wise Govy, " " 117.59
Moses Garland, " " 97.37
Thomas Brown, 2d, " " 49.16
Elijah B. Huntington, " " 65.92
Leander W. Cogswell," " 191.92
Benjamin F. Noyes, " " 58.58
Samuel R. Grove, " " 52.52
Paid Nathan G. Hoit, his proportion of school money, $12.37
Walter Felch, his proportion of school money, 4.95
Interest to Selectmen for cash advanced for the use of the town, 43.50
Town of Deering, for support of Mehitable Withington to Oct. 1, 1858, 26.55
Town of Salisbury, for relief of Moses Dolby and family and expenses of moving said Dolby and family to town farm, 84.62
Town of Errol, for support of Rhymas Hoit and family, 211.00
Cyrus Goss, for expenses of moving Hoit family and nine days time, 61.20
Joseph B. Colby, for clothing for Hoit children, 12.00
Joshua Sanborn, for clothing for L. J. Hoit, 10.00
J. Minot, for services in pauper case, Town v. Errol, 10.00
H. A. Bellows, for services in pauper case, Town v. Errol, 8.25
Oliver Pillsbury, for 12 days time, fare and expenses to Errol to investigate case of Hoit family, 39.79
Jonathan Badger, for services as agent on town farm in 1857, 200.00
James P. Baker, the amount of non-resident highway taxes, 15.39
Mark Brown, for board of James Grant, pauper, 1.69
Oliver Pillsbury, for recording valuation book, 4.50
Oliver Pillsbury, for expenses paid out in running town lines, 5.00
John S. Craig for surveying town lines, 2.25
James P. Baker, for abatement of taxes as follows, for the year 1857:
Henry Clayton, 1.70
William B. Dunlap, 1.87
Michael Keough, 1.70
Ephraim Smiley, 1.42—5.69
Thomas Chase, for abatement in tax in 1857, 2.13
H. M. Davis, for services as police in 1857, 2.00
Hiram Rice, for services as superintending school committee and fifty-six cents paid express, 12.56
Frank A. Gordon, for services as superintending school committee, 12.00
L. W. Cogswell, for services as superintending school committee, 11.00

The foregoing accounts are correctly and properly vouched.

FRANCIS COLBY, Auditing Committee.
JOHN CHASE, Committee.
PAUPER ESTABLISHMENT.

Jonathan Badger in account with the Town of Henniker, 

To amount of real and personal property, as per inventory of Selectmen, Feb. 26, 1858, \$3,828.80

Interest on the same, 229.72

Agent's compensation, 225.00

Also,

Paid for molasses, 13.13; flour, 50.00; sugar, 7.86; salt, 5.17; coffee, 7.83; tea, 11.00; wicking, 34; brooms, 75; steel-yards, 1.38; sheeting, 8.56; line, 43; brush, 50; leech tub, 2.00; ginger, 29; mackerel, 1.73; thread, 90; indigo, 22; starch, 38; grass seed, 4.25; tobacco, 2.32; saleratus, 80; ticking, 33; spices, 5.30; hog's head, 50; anath, 85; stub styehe, 1.62; spicces, 86; books, 15; rakes, 67; whetstones, 33; matches, 18; prints, 5.80; garden seed, 15; cards, 16; manure fork, 1.25; plaster, 1.30; caps, 1.10; pigs, 3.00; rennets, 75; threshing, 1.07; onions, 45; rice, 57; oil, 35; pork, 24.31; zinc and soldering, 2.75; repairing clock, 75; axe handles, 33; rye, 8.75; drilling, 1.92; corn, 21.00; potatoes, 6.00; potash, 1.00; glass, 30; use of mill, 57; shorts, 1.92; beef cow, 28.00; leather and shoes, 9.69; tin ware, 1.95; express, 1.50; alcohol, 1.44; jug, 2.5; cream-tarter, 89; blacksmithing, 11.49; nails, 45; butter, 11.75; bill for Charles Bruce, 4.90; fork handles, 50; good-saw, 75; coffee, 3.50; digging grave, 2.00; cap, 17; assistance at funeral, 1.25; milk, 1.25; labor, 21.00; use of wagon, 1.00; sundries, 8.76

Total debtor, \$4,626.02

By real estate, \$2,500.00

By personal property, as per inventory of Selectmen, taken Feb. 26, 1858, as follows:

By neat stock and horses, 590.00; hay, 135.00; logs, 36.00; corn, 30.00; wheat, 2.25; beans, 3.00; dried fruit, 4.00; bacon, 19.00; beef, 11.00; salt pork, 50.00; molasses, 1.41; soap, 1.50; potatoes, 33.00; hard, 1.25; tallow, 1.50; feeding, 6.00; vegetables, 2.00; butter, 2.00; farming tools and furniture, 325.00; removing stone and building wall, 21.00, 1.285.94

By following articles sold:

Cow, 25.00; pears, 3.00; poultry, 25.29; hide, 5.40; potatoes, 75; dried apples, 2.95; board of a teacher, 10.00; support of Charles Bruce, 15.89, 93.99

Total credit, \$3,979.93

Balance against the farm, \$646.09

RECORD OF PAUPERS.

David Purinton, aged 82; Salome Leslie, aged 42

Betsey Purinton, aged 74; Ed. K. Gove, aged 16

Betsey Jolly, to Feb. 22, 83; James Gove, one month, 70

Melabole Keser, aged 82; Moses Doby, wife, and three children, from the middle of Charles Bruce, 3 months, 70; April

Judith Hardy, aged 73

FRANCIS COLBY, A. AUDITING COMMITTEE.

JOHN CHASE, COMMITTEE.
SCHOOL COMMITTEE'S REPORT.

The Superintending School Committee, for the year ending March, 1859, submit the following Report:

The general character of our schools, for the past year, shows some degree of improvement compared with those of previous years. The proper method of teaching is becoming better understood, teachers are becoming better qualified to discharge their duties, and our schools are generally managed more systematically and skilfully than formerly. The use of the rod—a matter of common and almost daily occurrence, in most schools years ago, has given place to more judicious and humane if not efficient expedients for quelling the turbulent and restraining the wayward. That teacher is generally much the most successful, and is capable of exerting a much more powerful influence for good, who can govern his school by securing the esteem and respect of his pupils, and by appeals to their sense of right and wrong, than he who resorts at once to coercion by harsh measures. Instances of disobedience doubtless occasionally occur in which corporeal punishment may be the best remedy; but even in such extreme cases it may be a question whether, if the pupil was subjected to proper restraint at home, a resort to the rod in school would ever become a necessity.

With a few exceptions, the discipline in our schools for the last year has been almost faultless. Whispering has been almost entirely excluded from several schools. Those inexperienced in school teaching have no adequate conception of the great magnitude of this evil. Parents and teachers should zealously cooperate to eradicate it from every school.

Teachers are not generally sustained as they should be in maintaining a proper state of discipline in our schools. An unwarrantable disposition is often manifested to interfere. Parents totally unable to govern their children at home are the most ready to dictate to the teacher what course he should pursue in their management at school. It is frequently the case that those who are most unrelenting but fitful, in chastising their children at home, or who are the most officious in publishing and magnifying the faults of the teacher, in undermining his authority, in thwarting his plans, and in endeavors to ruin his influence and reputation. This is a most blighting feature in the business of school teaching, discouraging the young teacher, and often driving from the field the experienced and most deserving. Children and youth on being placed in the care of the teacher, for instruction, should be submitted also to his authority, and should be given to understand, whatever their age or attainments, that they must at all times and under all circumstances, hold themselves strictly amenable to his authority; and the teacher should be unqualifiedly sustained, except in cases of manifest injustice or cruelty.

Good order in school is a matter of primary importance. It is quite as necessary that children should be subjected to proper and wholesome restraint as that they should be taught to read, write and spell. Some restraint at school, as that, which is imposed upon the teacher the adoption of a rigorous discipline, especially in chastising their children at home, or who are the most officious in urging upon the teacher the adoption of a rigorous discipline, especially upon an unsparing use of the rod, are the most fault-finding if their children are corrected at school, be the correction ever so merited or moderate; and at the same time they will be clamorous of the disorder in their school, will be most industrious in publishing and magnifying the faults in the business of school teaching, discouraging the young teacher, and often driving from the field the experienced and most deserving. Children and youth on being placed in the care of the teacher, for instruction, should be submitted also to his authority, and should be given to understand, whatever their age or attainments, that they must at all times and under all circumstances, hold themselves strictly amenable to his authority; and the teacher should be unqualifiedly sustained, except in cases of manifest injustice or cruelty.

Good order in school is a matter of primary importance. It is quite as necessary that children should be subjected to proper and wholesome restraint as that they should be taught to read, write and spell. Some restraint at school, as that, which is imposed upon the teacher the adoption of a rigorous discipline, especially in chastising their children at home, or who are the most officious in urging upon the teacher the adoption of a rigorous discipline, especially upon an unsparing use of the rod, are the most fault-finding if their children are corrected at school, be the correction ever so merited or moderate; and at the same time they will be clamorous of the disorder in their school, will be most industrious in publishing and magnifying the faults
stronger reason can be urged for the employment of first-class teachers than the backward condition of schools, and so long as a District is content with the services of illiterate and incompetent teachers, so long must they be content that their children grow up ignorant and uneducated.

That young gentleman, or lady, who, with the multiplied facilities of the present time for gaining a knowledge of books, does not possess the requisite perseverance and capacity to acquire the limited literary attainments required by law, is in no respect a suitable person to assume the responsible position of teacher in any school, however small in point of numbers, or however tender of age or backward may be the pupils.

Following this will be found a report of each school separately, and the usual tabular statement.

District No. 1. Summer Term—Taught by Mary R. Smith. The discipline in this school was almost faultless. Whispering, the great bane of common schools, was nearly excluded, the scholars were very quiet, attentive and studious, the method of instruction thorough, comprehensive and systematic, and consequently the progress in the various branches very great. The proficiency and thoroughness in mental arithmetic is rarely equalled in any of our schools.

Winter Term—Wm. O. Folsom, Teacher. This was Mr. Folsom's first experience as a teacher. The school appeared well under his care. Good order was maintained. He was faithful and energetic in the discharge of his duties, and general good progress was secured.

District No. 2. Summer Term—Celestia S. Morse, Teacher. The first visit made to District No. 2, the scholars were at the schoolhouse; but the teacher for some cause was absent. The school at the close was not what we could have wished; there was an absence on the part of the teacher.

Winter Term—Celestia C. Gove, Teacher. Not being notified of the close of this school, we cannot say what improvement was made. The school appeared very well at the commencement. Frequent inquiries were made of scholars and parents; the reply was, we are having a good school.

District No. 3. Summer Term—Marinda M. Currier, Teacher. We made a visit to this school at the commencement, and found it all we could wish. This is her second term in this school, and we hope it is not the last. There seemed to be a perfect understanding between teacher and scholars, which is essential for a good school. We were not in at the close, but those present remarked that the examination was of the first order.

Winter Term—Anna W. Heath, Teacher. Miss H. is to be commended for her efforts to make her pupils thoroughly acquainted with each lesson, each scholar being required to answer their own questions. The class in Grammar made rapid progress. The cooperation of the parents with the teacher made this one of our best schools.
various classes indicated conclusively that the instruction had been thorough and practical. The exercises in reading were particularly meritorious, being characterized by distinctness of articulation, and by such a propriety of modulation as to express the sentiment of what was read.

District No. 8. Summer Term—Miss A. Ella Newell, Teacher, Newport. Though an entire stranger amongst us, yet by her industry, perseverance and kindness of manner, she won the respect and affections of her school, and at the close had one of the most successful examinations over witnessed in the District. Whispering was excluded from the school room, and the term was highly profitable to all interested.

Winter Term—Thomas L. Turner, Teacher. The school opened under favorable circumstances, but as is too much the case in a good many of our schools, too much teaching of the wrong kind was done at home, which proved detrimental to the best interest of the school. Mr. T. labored faithfully with his scholars, and the closing examination was highly satisfactory and could have been as pleasant and profitable to the whole school as to the few who were present at its close. A teacher’s authority in the school room should be considered supreme, and not to be interfered with.

District No. 9. Summer Term—Miss Elvira J. Beckman, Teacher, Hillsborough. This was Miss B.’s first effort at teaching. She was untiring in her efforts to help her pupils forward, and their rapid advancement showed that her labors were fully appreciated. The school was small, and very quiet and orderly.

Winter Term—Harvey W. Rice, Teacher. Mr. Rice was highly successful in his school, and showed skill as a teacher worthy of a larger and more advanced school. He aimed at thoroughness in teaching instead of allowing a large quantity to be gone over without understanding it.

District No. 10. Summer Term—M. Abby Newhall, Teacher. Perfect order prevailed. The scholars were taught to think for themselves. They were generally ready to answer any question given them in connection with the various studies to which they attended.

Winter Term—Wm. Colby, Teacher. Mr. C. manifested a good degree of interest in his duties, and appeared very anxious to give satisfaction. The classes reviewed very well. We would advise the District to build a new school house before another term.

District No. 11. Summer Term—Henrietta Wilkins, Teacher. This school being large and composed mostly of small scholars, is difficult to manage. The order was good, and the recitations showed that the teacher had labored with energy and success. There was evident improvement in reading, and the rhetorical exercises at the close were admirable. The school room was beautifully decorated on the day of the examination, with flowers and evergreens, emblematic of harmony and
### TABULAR STATEMENT

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
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<tbody>
<tr>
<td>Number of Districts</td>
<td>12</td>
</tr>
<tr>
<td>Whole Number over 4 years old, attending School 2 weeks.</td>
<td>20</td>
</tr>
<tr>
<td>Average attendance of Scholars during the year.</td>
<td>20</td>
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<tr>
<td>Wages of male teachers a month, including board</td>
<td>20</td>
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<tr>
<td>Wages of female teachers a month, including board.</td>
<td>20</td>
</tr>
<tr>
<td>Number of male teachers employed during the year.</td>
<td>20</td>
</tr>
<tr>
<td>Number of female teachers employed during the year.</td>
<td>20</td>
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<tr>
<td>Number of teachers who have attended Teachers' Institutes.</td>
<td>20</td>
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<tr>
<td>No. of teachers teaching anywhere whose home is in town.</td>
<td>20</td>
</tr>
<tr>
<td>Compensation paid for services of Superintending Committee.</td>
<td>20</td>
</tr>
<tr>
<td>Estimated value of school-houses and lots.</td>
<td>20</td>
</tr>
<tr>
<td>Estimated value of maps, and other school apparatus.</td>
<td>20</td>
</tr>
<tr>
<td>Number of school-houses unfit for their purposes.</td>
<td>20</td>
</tr>
<tr>
<td>Length of summer schools, in weeks.</td>
<td>20</td>
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<tr>
<td>Length of winter schools, in weeks.</td>
<td>20</td>
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<tr>
<td>Amount of money raised by town tax for support of schools.</td>
<td>20</td>
</tr>
<tr>
<td>Amount contributed in board, &amp;c., to prolong the schools.</td>
<td>20</td>
</tr>
<tr>
<td>Amount of the Literary Fund.</td>
<td>20</td>
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<tr>
<td>Average amount appropriated for each scholar</td>
<td>20</td>
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<tr>
<td>Number of visits by Superintending School Committee.</td>
<td>20</td>
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<tr>
<td>Number of visits by Prudential School Committee.</td>
<td>20</td>
</tr>
<tr>
<td>No. of visits by citizens of the town, not including strangers.</td>
<td>20</td>
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<tr>
<td>No. of incorporated academies and other permanent schools.</td>
<td>20</td>
</tr>
<tr>
<td>Number of scholars attending these schools during the year.</td>
<td>20</td>
</tr>
</tbody>
</table>

Nathan G. Hoyt, five scholars schooled in Hopkinton, $11.25; Literary Fund, $11.5. Walter Felch, two scholars schooled in Hopkinton, $4.50; Literary Fund, $4.5.


We certify the foregoing to be a true return of the schools of this town.

HIRAM RICE,  
FRANK A. GORDON,  
LEANDER W. COGSWELL,  
Superintending School Committee.